
ATI Comprehensive NCLEX Predictor Exam





What is the ATI Predictor Exam?

Preparation for the NCLEX exam

Based on your coursework - the same as the NCLEX exam

Is an accurate predictor of your readiness to take the NCLEX-PN exam

The exam is a 180 question proctored exam.

Provides feedback on areas of weakness with additional study materials

TWO practice exams you can take at home are provided prior to taking the proctored exam.



First things first...

Be sure that you have created a student account on atitesting.com

You **MUST** have obtained at least a 70% on a practice exam before scheduling your proctored exam.

There is a “FOCUSED REVIEW” available after you take either the practice or proctored exam that will help identify your areas of weakness.

You have up to **FIVE** attempts allowed on each of the two practice exams



Taking the Proctored Predictor Exam

Information about taking the proctored Predictor Exam will be sent at a later date.

180 questions / 180 minutes to complete the proctored exam.

A score of **70%** is required on the proctored ATI Predictor exam before we can send your name to the Board of Nursing to register for the NCLEX-PN exam.

Note: You will need to bring a pair of headphones to the proctored exam.
They must have a 3.5mm jack on the end.





Focused Review

After you complete a practice exam at home, you will be able to login to your ATI account and access a FOCUSED REVIEW

It identifies your areas of weakness and provides study materials

The FOCUSED REVIEW is critical to improving your score on the ATI practice and proctored exams!

Here are the details to access a focused review...



Step 1:

- Login to ATI (atitesting.com)
- Select “MY ATI”
- Select “IMPROVE”

A screenshot of the ATI website interface. At the top left is the ATI logo, which consists of a stylized red figure holding a satellite dish next to the text 'ati.'. To the right of the logo are links for 'Online Store' and 'Contact Us'. Below the logo is a horizontal navigation bar with four buttons: 'HOME', 'MY ATI', 'MY RESULTS', and 'HELP'. The 'MY ATI' button is circled in red. Below this bar are two links: 'Study Materials' and 'Active Learning Templates'. A dashed blue line separates this section from the next. Below the dashed line is a 'Content Area:' label followed by a yellow dropdown menu currently set to 'All'. At the bottom is another horizontal navigation bar with five buttons: 'LEARN', 'TEST', 'IMPROVE', 'APPLY', and 'NCLEX® PREP'. The 'IMPROVE' button is circled in red.



Step 2:

- Select “**RESULTS**” from your most recent test attempt

NCLEX					
PN Comprehensive Online Practice 2017 A	72.7%	Attempt 1 ▼	RESULTS	STUDY MATERIALS	BEGIN QUIZ ⓘ
PN Comprehensive Online Practice 2017 B			BEGIN		ⓘ



Step 3:

- Select “**DOWNLOAD REPORT**”

Individual Performance Profile



INDIVIDUAL SCORE
77.3%

TIME SPENT
51:17

Individual Name:
Student Number:
Institution: Product Demo - PN
Program Type: PN

Test Date: 4/30/2020 # of Questions: 150

Click Improve button to see Study Material and Study Quizzes

Time Spent: 26:52 Date Accessed: 5/1/2020

IMPROVE

Individual Performance in the Major Content Areas Show all topics to review OFF

Content Area	Topics to Review	Total # Questions	Individual Score
+ <u>Coordinated Care</u>	5	31	83.9%
+ <u>Safety and Infection Control</u>	2	20	90.0%



Step 5:

- Refer to your downloaded report, the section labeled “**Topics To Review**” is your checklist as you work through the online resources in your ATI **FOCUSED REVIEW**

Topics To Review Go to your **Improve** tab to access your Focused Review Experience

Coordinated Care (5 items)

Advance Directives (1 item)

Priority Action to Implement a DNR Prescription ActiveLearningTemplate: Basic Concept

Continuity of Care (2 items)

Components of a Nursing Care Summary ActiveLearningTemplate: Basic Concept

Using Critical Pathways ActiveLearningTemplate: Basic Concept

Legal Responsibilities (1 item)

Documenting Client Care Using Acceptable Abbreviations and Terminology ActiveLearningTemplate: Basic Concept

Confidentiality/Information Security (1 item)

Security of Computer-Based Client Records ActiveLearningTemplate: Basic Concept

Safety and Infection Control (2 items)

Accident/Error/Injury Prevention (1 item)

Priority Action When Admitting an Older Adult Client ActiveLearningTemplate: Basic Concept

Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (1 item)

Required Transmission-Based Precautions for Rubeola ActiveLearningTemplate: Basic Concept

Health Promotion and Maintenance (3 items)

SAMPLE REPORT

Individual Performance Profile PN Comprehensive Online Practice 2017 A



Individual Name:		Individual Score:	72.7%
Student Number:	0000	Practice Time:	59 min
Institution:	Product Demo - PN	Focused Review Time:	6 hr 53 min
Program Type:	PN		
Test Date:	12/7/2018		
# of Questions:	150		

Individual Performance in the Major Content Areas			
Sub-Scale	# Items	Individual Score	Individual Score (% Correct)
			1 10 20 30 40 50 60 70 80 90 100
Coordinated Care	31	80.6%	▲
Safety and Infection Control	20	85.0%	▲
Health Promotion and Maintenance	13	61.5%	▲
Psychosocial Integrity	18	55.6%	▲
Basic Care and Comfort	15	46.7%	▲
Pharmacological Therapies	20	90.0%	▲
Reduction of Risk Potential	18	72.2%	▲
Physiological Adaptation	15	73.3%	▲

Topics To Review

- Coordinated Care (6 items)**
 - Advocacy (1 item)**
Cultural and Spiritual Nursing Care: Using an Interpreter to Reinforce Teaching (Active Learning Template - Basic Concept, RM FUND 9.0 Ch 35)
 - Collaboration with Interdisciplinary Team (2 items)**
Musculoskeletal and Neurosensory Systems: Range-of-Motion Exercises of the Shoulders (Active Learning Template - Nursing Skill, RM FUND 9.0 Ch 31)
Nursing Process: Contributing to Client Plan of Care (Active Learning Template - Basic Concept, RM FUND 9.0 Ch 7)
 - Continuity of Care (1 item)**
Information Technology: Using Critical Pathways (Active Learning Template - Basic Concept, RM FUND 9.0 Ch 5)
 - Informed Consent (1 item)**
Legal Responsibilities: Participating in the Informed Consent Process (Active Learning Template - Basic Concept, RM FUND 9.0 Ch 4)
 - Legal Responsibilities (1 item)**
Legal and Ethical Issues: Identifying Assault (Active Learning Template - Basic Concept, RM MH PN 10.0 Chp 2)
- Safety and Infection Control (3 items)**
 - Accident/Error/Injury Prevention (1 item)**
Client Safety: Priority Action During a Fire (Active Learning Template - Basic Concept, RM FUND 9.0 Ch 12)

Topics To Review

Home Safety (1 item)

Diabetes Mellitus Management and Complications: Home Safety (Active Learning Template - System Disorder, RM AMS PN 10.0 Chp 73)

Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (1 item)

Infection Control: Required Transmission-Based Precautions for Rubeola (Active Learning Template - Basic Concept, RM FUND 9.0 Ch 11)

Health Promotion and Maintenance (5 items)

Aging Process (1 item)

Newborn Data Collection: Expected Stool Appearance (Active Learning Template - Growth and Development, RM MN PN 10.0 Chp 14)

Developmental Stages and Transitions (1 item)

Health Promotion of Infants (2 Days to 1 Year): Identifying Developmental Milestones (Active Learning Template - Growth and Development, RM NCC PN 10.0 Chp 3)

Health Promotion/Disease Prevention (1 item)

Thorax, Heart, and Abdomen: Location Indicating Abdominal Tenderness in a Client Who Has Hepatitis (Active Learning Template - System Disorder, RM FUND 9.0 Ch 29)

High Risk Behaviors (2 items)

Health Promotion of Adolescents (12 to 20 Years): Teaching About Sexually Transmitted Infections (Active Learning Template - System Disorder, RM NCC PN 10.0 Chp 7)

Medications Affecting the Reproductive Tract: Adverse Effects of Anabolic Steroids (Active Learning Template - Medication, RM Pharm PN 7.0 Chp 27)

Psychosocial Integrity (8 items)

Abuse or Neglect (2 items)

Family and Community Violence: Identifying Characteristics of a Vulnerable Person (Active Learning Template - System Disorder, RM MH PN 10.0 Chp 32)

Family and Community Violence: Suggestive Findings of Physical Neglect (Active Learning Template - Basic Concept, RM MH PN 10.0 Chp 32)

Behavioral Management (1 item)

Psychoanalysis, Psychotherapy, and Behavioral Therapies: Evaluating Client Response to Systematic Desensitization (Active Learning Template - Basic Concept, RM MH PN 10.0 Chp 7)

Chemical and Other Dependencies (1 item)

Medications for Substance Use Disorders: Reinforcing Teaching About Disulfiram Therapy (Active Learning Template - Medication, RM MH PN 10.0 Chp 26)

Coping Mechanisms (1 item)

Stress and Defense Mechanisms: Identifying the Use of Rationalization (Active Learning Template - Basic Concept, RM MH PN 10.0 Chp 4)

Cultural Awareness (1 item)

Cultural, Ethnic, and Religious Influences: Meal Planning for a Client Who Practices Orthodox Judaism (Active Learning Template - Basic Concept, RM Nutrition 6.0 Chp. 6)

Mental Health Concepts (1 item)

Neurocognitive Disorders: Interventions for a Client Who Has Alzheimer's Disease (Active Learning Template - System Disorder, RM MH PN 10.0 Chp 17)

Therapeutic Communication (1 item)

Effective Communication: Appropriate Response to Client Accusation (Active Learning Template - Basic Concept, RM MH PN 10.0 Chp 3)

Basic Care and Comfort (8 items)

Elimination (1 item)

Pituitary Disorders: Expected Findings of Diabetes Insipidus (Active Learning Template - System Disorder, RM AMS PN 10.0 Chp 69)

Nonpharmacological Comfort Interventions (3 items)

Nursing Care of the Client in Labor: Interventions to Relieve Pain During Labor (Active Learning Template - Therapeutic Procedure, RM MN PN 10.0 Chp 10)

Topics To Review

Osteoarthritis and Low-Back Pain: Reinforcing Teaching About Relieving Managing Joint Pain (Active Learning Template - System Disorder, RM AMS PN 10.0 Chp 64)

Pain Management: Determining Pain Level in an Infant (Active Learning Template - Basic Concept, RM NCC PN 10.0 Chp 9)

Nutrition and Oral Hydration (2 items)

Enteral Nutrition: Caring for a Client Who Has a Gastrostomy Tube (Active Learning Template - Nursing Skill, RM Nutrition 6.0 Chp. 9)

Fluid Imbalances: Recognizing Findings of Dehydration (Active Learning Template - System Disorder, RM AMS PN 10.0 Chp 36)

Rest and Sleep (2 items)

Health Promotion of Preschoolers (3 to 6 Years): Identifying Sleep Disturbances (Active Learning Template - Growth and Development, RM NCC PN 10.0 Chp 5)

Rest and Sleep: Actions to Promote Sleep for an Older Adult Client (Active Learning Template - Basic Concept, RM FUND 9.0 Ch 38)

Pharmacological Therapies (2 items)

Adverse Effects/Contraindications/Side Effects/Interactions (1 item)

Mycobacterial, Fungal, and Parasitic Infections: Reinforcing Teaching About Adverse Effects of Metronidazole (Active Learning Template - Medication, RM Pharm PN 7.0 Chp 41)

Expected Actions/Outcomes (1 item)

Airflow Disorders: Reinforcing Teaching About Methylxanthines (Active Learning Template - Medication, RM Pharm PN 7.0 Chp 16)

Reduction of Risk Potential (5 items)

Laboratory Values (1 item)

Specimen Collection for Glucose Monitoring: Priority Action When Obtaining a Capillary Blood Glucose Specimen (Active Learning Template - Nursing Skill, RM FUND 9.0 Ch 52)

Potential for Alterations in Body Systems (1 item)

Neurologic Diagnostic Procedures: Using the Glasgow Coma Scale (Active Learning Template - Diagnostic Procedure, RM AMS PN 10.0 Chp 3)

Therapeutic Procedures (3 items)

Nasogastric Intubation and Enteral Feedings: Caring for a Client Who Has a Nasogastric Tube (Active Learning Template - Therapeutic Procedure, RM FUND 9.0 Ch 54)

Respiratory Diagnostic and Therapeutic Procedures: Client Positioning for Thoracentesis (Active Learning Template - Diagnostic Procedure, RM AMS PN 10.0 Chp 15)

Urinary Elimination: Inserting Indwelling Catheter for a Female Client (Active Learning Template - Nursing Skill, RM FUND 9.0 Ch 44)

Physiological Adaptation (4 items)

Alterations in Body Systems (2 items)

Diabetes Mellitus: Identifying Clinical Manifestations of Hypoglycemia (Active Learning Template - System Disorder, RM NCC PN 10.0 Chp 32)

Skin Infections and Infestations: Managing and Preventing Head Lice (Active Learning Template - System Disorder, RM NCC PN 10.0 Chp 29)

Medical Emergencies (1 item)

Respiratory Diagnostic and Therapeutic Procedures: Reportable Findings When Monitoring a Child Who Has a Chest Tube (Active Learning Template - Therapeutic Procedure, RM AMS PN 10.0 Chp 15)

Unexpected Response to Therapies (1 item)

Respiratory Diagnostic and Therapeutic Procedures: Reviewing Laboratory Results for a Client Receiving Mechanical Ventilation (Active Learning Template - Diagnostic Procedure, RM AMS PN 10.0 Chp 15)

Outcomes



Step 6:

- Return to ATI and Select **“IMPROVE”**

Individual Performance Profile

[↓ DOWNLOAD REPORT](#)

[? Score Explanation](#)

INDIVIDUAL SCORE
77.3%

TIME SPENT
51:17

Individual Name:
Student Number:
Institution: Product Demo - PN
Program Type: PN

Test Date: 4/30/2020 150

Time Spent: 26:52 Date Accessed: 5/1/2020

Click Improve button to see Study Material and Study Quizzes

IMPROVE

Individual Performance in the Major Content Areas Show all topics to review OFF

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Step 7:

- Select “STUDY MATERIALS”, then BEGIN or CONTINUE Focused Review

PN Comprehensive Online Practice 2020 A **77.3%** Attempt 1 RESULTS **STUDY MATERIALS** BEGIN QUIZ

Test Type: **Assessment** Sort by: **Last Accessed**

<p>Study Materials</p> <p>Coordinated Care</p> <p>Items Correct: 26/31</p> <p>CONTINUE BEGIN</p> <p>Accessed: 5/1/2020</p>	<p>Study Materials</p> <p>Safety and Infection Control</p> <p>Items Correct: 18/20</p> <p>BEGIN</p> <p>Accessed: Never</p>	<p>Study Materials</p> <p>Health Promotion and Maintenance</p> <p>Items Correct: 10/13</p> <p>BEGIN</p> <p>Accessed: Never</p>	<p>Study Materials</p> <p>Psychosocial Integrity</p> <p>Items Correct: 16/18</p> <p>BEGIN</p> <p>Accessed: Never</p>	<p>Study Materials</p> <p>Basic Care and Comfort</p> <p>Items Correct: 11/15</p> <p>BEGIN</p> <p>Accessed: Never</p>
<p>Study Materials</p> <p>Reduction of Risk Potential</p> <p>Items Correct: 13/18</p> <p>BEGIN</p> <p>Accessed: Never</p>	<p>Study Materials</p> <p>Physiological Adaptation</p> <p>Items Correct: 7/15</p> <p>BEGIN</p> <p>Accessed: Never</p>	<p>Study Materials</p> <p>Pharmacological Therapies</p> <p>Items Correct: 15/20</p> <p>BEGIN</p> <p>Accessed: Never</p>		



Step 8:

FOCUSED REVIEW –

- **LEFT** side contains:
 - Topics that correspond to your Focused Review report
 - Click the Content tab to begin
 - Click each topic
- **RIGHT** side displays the content you selected

The screenshot shows a software interface for a Focused Review. On the left, a sidebar contains three tabs: "Contents" (with a red circle around it and a red "7" badge), "Outcome Videos" (with a red "21" badge), and "Active Learning Templates" (with a red "6" badge). Below the tabs, the sidebar lists a "Priority Action to Implement a DNR Prescription" with an information icon and a dropdown arrow. Underneath are three numbered items: "1 7.1 Nursing process framework The nursing process includes", "2 Assessment/data collection first Use the nursing process to", and "3 Unless a do not resuscitate (DNR) or allow natural death (A...". Below these is a section for "Active Learning Templates" with a "Basic Concept" link. At the bottom of the sidebar is "Using Critical Pathways" with an information icon and a dropdown arrow. On the right side of the interface, there is a vertical menu with icons for "Search", "Saves", "Bookmarks", and "Focused Review". A large red arrow points from the "Focused Review" icon in the sidebar to the right-hand content area. The content area shows "p. 27" at the top, followed by a green header for "Chapter 6 Delegation and Supervision". Below the header, the text reads: "Delegation is the process of transferring the responsibility for retaining accountability for the outcome. (", "Supervision is the process of directing, monitoring, and evaluating the performance of", "Nurses are responsible for supervising the work of", "Licensed personnel are nurses who have completed a", "RN examination.", and "Unlicensed personnel are individuals who are not", "client care." A progress bar is visible at the bottom of the content area.



Use your “**Topics To Review**” as a checklist as you navigate through each of the topics in your **FOCUSED REVIEW**

Topics To Review Go to your **Improve** tab to access your Focused Review Experience

Coordinated Care (5 items)

Advance Directives (1 item)

Priority Action to Implement a DNR Prescription ActiveLearningTemplate: Basic Concept

Continuity of Care (2 items)

Components of a Nursing Care Summary ActiveLearningTemplate: Basic Concept

Using Critical Pathways ActiveLearningTemplate: Basic Concept

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Safety and Infection Control (2 items)

Accident/Error/Injury Prevention (1 item)

Priority Action When Admitting an Older Adult Client ActiveLearningTemplate: Basic Concept

Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (1 item)

Required Transmission-Based Precautions for Rubeola ActiveLearningTemplate: Basic Concept

Health Promotion and Maintenance (3 items)

“Active Learning Template”

- Complete templates by using the content under each topic. Be sure to **SAVE** the entries you make within the template.

The screenshot displays the 'Active Learning Templates' interface for a 'Basic Concept' template. At the top, there is a 'Download' button and a close icon. The form contains the following fields and sections:

- STUDENT NAME:** A text input field containing 'NCI Student'.
- CONCEPT:** A text input field containing 'DNR' with a '(12 Chars Left)' indicator below it.
- REVIEW MODULE CHAPTER:** A text input field containing '12' with a '(4 Chars Left)' indicator below it.
- Related Content:** A text area with a blue border and a vertical cursor.
- Underlying Principles:** An empty text area.
- Nursing Interventions:** A text area containing the text 'fdsfsf'.

At the bottom of the form, there are two buttons: 'Cancel' and 'Save'. A large red arrow points directly to the 'Save' button, emphasizing the instruction to save the entries.

Template Samples

ACTIVE LEARNING TEMPLATE: *Medication*

STUDENT NAME _____

MEDICATION Metronidazole REVIEW MODULE CHAPTER 41

CATEGORY CLASS Antiprotozoals

PURPOSE OF MEDICATION

Expected Pharmacological Action Broad Spectrum antimicrobial for intestinal microbes	Therapeutic Use Protozoal infection H pylori
Complications N/V → take w food Dark urine → (N) + harmless Numbness/Ataxia → Stop meds, Call Dr.	Medication Administration po or IV
Contraindications/Precautions 1 st trimester of preg.	Nursing Interventions • See notes under complications/interactions
Interactions Alcohol → facial flushing, vomiting, tachy, dyspnea Warfarin/Phenyton → Inactivates → Monitor INR, + drug levels	Client Education Complete prescribed course Use condoms/B.C. or avoid intercourse
Evaluation of Medication Effectiveness • Formed Stools • Stool ⊖ for microbes	

ACTIVE LEARNING TEMPLATE: *Nursing Skill*

STUDENT NAME _____

SKILL NAME Practice "B" REVIEW MODULE CHAPTER 52

-Attempt #2

Description of Skill
Specimen Collection for glucose Monitoring

Indications
• Testing to monitor BS to help manage DM

CONSIDERATIONS

Nursing Interventions (pre, intra, post)
Pre: ✓ Order: freq, meds
✓ Previous results
✓ Chart → ↓ pits, on steroids
Gather materials → ✓ exp date
Explain Procedure
Intra: Select site - outer edge finger
rotate sites
wipe away 1st drop of blood
Post: Wash hands
Document

Outcomes/Evaluation
• Blood Sugar #
• Hyperglycemia > 200 Random ✓
• Hypoglycemia < 70

Client Education
• Correct way to perform
• S/S of hypo/hyper
• What to do if above occurs
• Medication education
- onset of med
- timing of meals
• Diet education

Potential Complications
• Machine Not calibrated
• Difficulty w obtaining blood from stick → wrap finger w WARM towel hand in dependent position

Nursing Interventions
• Education
• Administer Insulin (if indicated)
• Treatment of hypoglycemia
• Assess pt's ability to obtain blood glucose (vision problems, ex)
• Ability to read or use insulin needle
• Demonstrate use

Template Samples

ACTIVE LEARNING TEMPLATE: **System Disorder**

STUDENT NAME Practice "A" attempt #1 + #2, + Proctored #1
 DISORDER/DISEASE PROCESS Diabetes Insipidus Expected Findings REVIEW MODULE CHAPTER 69

Alterations in Health (Diagnosis) Diabetes Insipidus	Pathophysiology Related to Client Problem • ↓ in ADH (post pit)	Health Promotion and Disease Prevention Neurogenic - injury to pit Nephrogenic - inherited
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ASSESSMENT

Risk Factors Head Injury Tumor/Lesion Infection (Meningitis)	Expected Findings Polyuria Dilute urine Polydipsia Dehydration Tachycardia ↓ BP Sunken eyes Weak pulses Dry mucous memb.	SAFETY CONSIDERATIONS ↑ risk for falls - easy access to BSC or BR - assist w/ ambulation
Laboratory Tests Urine: Dilute, ↓ specific gravity Chem: ↑ Na ⁺	Diagnostic Procedures ADH stimulation test	

PATIENT-CENTERED CARE

Nursing Care Monitor I+O, VS, Wt lab results IV therapy Mouth Care	Medications ADH replacement - <u>vasopressin</u> - <u>desmopressin</u> ↑ H ₂ O Absorption	Client Education • Report dizziness, HA • Drink fluids • Seek tx for any indications of DF	Complications hypovolemia hypernatremia seizures → circulatory collapse
Therapeutic Procedures	Interprofessional Care Home Health Care for help w/ fluids, medication and dietary mgmt		

ACTIVE LEARNING TEMPLATE: **Growth and Development**

STUDENT NAME _____
 DEVELOPMENTAL STAGE Infants - 2 days → 1 year REVIEW MODULE CHAPTER 3
 Attempt #1, Proctored

EXPECTED GROWTH AND DEVELOPMENT

Physical Development Size tracked by Wt Development head circum lose up to 10% of birth wt by 3 to 4 days - usually regained by day 10 → H Post fontanel → 6-9 mos Ant font → 12-18 months Wt - Birth wt abis by age 5 months triples by 12 months HT → 1 inch/month for 1st 6 months Head →	Cognitive Development Piaget: Sensorimotor birth → 24 mo • Separation • Object Permanence	Psychosocial Development Erikson: Trust vs Mistrust • Have basic needs met	Age-Appropriate Activities Solitary Play - Rattles - Teething Toys - Nesting Toys - Pat-a-cake - Bright colors - Blocks
Language Crying Cooing 3-4 mo. 3-5 words by 1 1/2	Social Dev. • Attachment • Separation Anxiety 4-8 months • Stranger fear 6-8 months		

Health Promotion
Rear facing seat in backseat
Harness snug + clip placed @ level of armpits
If discharged + less than 48 hours old - F/U apt within 48 hours

Immunizations Birth: Hep B 2mo: DTaP RV Plio (IPV) Influenza B Pneum (PCV) Hep B 4mo: DTaP RV IPV PCV Flu B 6mo: DTaP RV IPV Flu B PCV Hep B	Health Screening Wt HT head circumf gross + fine motor skills Dentition Nutrition	Nutrition Breast-feeding Iron-fortified formula NO cow's milk 6 months - 100% fruit juice limited to 4-6oz per day Solids 4-6 months one @ a time Indicators For Readiness • Voluntary head + neck control • disappearance of extrusion reflux Finger foods ① Cereal ② Veggies/fruits ③ meats	Injury Prevention Aspiration of Foreign Objects Animals Anchor heavy furniture Burns Drowning Falls Poison MVA - rear seat until 2 Suffocation
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Template Samples

ACTIVE LEARNING TEMPLATE: *Diagnostic Procedure*

STUDENT NAME "B" Attempt #1 + #2
 PROCEDURE NAME Using The Glasgow Coma Scale REVIEW MODULE CHAPTER 3

Description of Procedure Eye Opening
Verbal
Motor
 Assessment that concentrates on neurologic function
 Determine LOC + monitors response to tx
 Reported as a # (15 is best)

<p>Indications</p> <ul style="list-style-type: none"> Helps determine Δ LOC Head Injuries Infarct Lesions Encephalitis 	<p>CONSIDERATIONS</p> <p>Nursing Interventions (pre, intra, post)</p> <p>Eye opening - best eye response - 4 \rightarrow 1</p> <p>Verbal Response - 5 \rightarrow 1</p> <p>Motor Response - 6 \rightarrow 1</p>
<p>Interpretation of Findings</p> <p>Best possible GCS score 15 < 8 = severe head injury + coma $9 \rightarrow 12$ = moderate head injury > 13 = minor head trauma</p>	<p>Client Education</p>
<p>Potential Complications</p>	<p>Nursing Interventions</p> <p>Monitor for Δ in condition</p>

ACTIVE LEARNING TEMPLATES THERAPEUTIC PROCEDURE A3

ACTIVE LEARNING TEMPLATE: *Therapeutic Procedure*

STUDENT NAME _____
 PROCEDURE NAME Caring For a Client Who has a NG tube REVIEW MODULE CHAPTER 54

Description of Procedure
 An NG tube (hollow, flexible tube) inserted through the nasopharynx into the stomach

<p>Indications</p> <ul style="list-style-type: none"> Decompression \rightarrow Removal gas/contents \rightarrow relieves distention <small>+ for N/V</small> Feeding \rightarrow administer nutritional supplements Lavage \rightarrow Washing out to treat active bleeding, ingestion of poison Compression \rightarrow Use internal balloon to apply pressure to stop or prevent hemorrhage 	<p>CONSIDERATIONS</p> <p>Nursing Interventions (pre, intra, post)</p> <p>Pre: Inspect nares * Gather supplies <small>Can pt cooperate</small> <small>Signal for distress</small></p> <p>Intra: Auscultate BS * Placement <small>High Fowlers</small> <small>ph < 9</small> <small>Insert</small> <small>Secure to nose</small> <small>Confirm w/ xray</small></p> <p>Post: measure output, provide comfort, oral care</p>
<p>Outcomes/Evaluation</p> <p>NG inserted correctly into stomach verified by x-ray</p>	<p>Client Education</p> <p>Explain purpose + procedure</p>
<p>Potential Complications</p> <ul style="list-style-type: none"> Excitation of Nares + Stomach <small>* Apply water based lube to nares prn</small> <small>* Assess color - report coffee ground or blood streaked drainage</small> Discomfort <small>* Rinse mouth for dryness</small> <small>* Freq oral hygiene</small> Occlusion of NG = distention <small>* irrigate per protocol</small> <small>* Δ pt position - is it against wall</small> <small>* verify suction is working</small> 	<p>Nursing Interventions</p> <p>Monitor drainage Assess Nares Assess BS oral care Flush as ordered Positioning</p>

ACTIVE LEARNING TEMPLATES THERAPEUTIC PROCEDURE A3



Comparing more than one FOCUSED REVIEW

After completing a FOCUSED REVIEW, do **NOT** discard the downloaded report!!

IF you need to complete more than one FOCUSED REVIEW (i.e. you did not get at least a 70% on a practice or proctored exam), you can COMPARE the reports to see if you are still missing the same topics.

Comparing reports helps you to identify areas that need additional studying because you have missed questions on those topics more than once.

Remember that good preparation for the ATI exam is also good preparation for the NCLEX-PN exam!